

Behaviour Management Policy

Statement:

All children are treated with equal concern and are made to feel welcome in the setting. The setting aims to offer a high quality childcare service for parents and children. The setting understands the need to set reasonable and appropriate boundaries to help manage the behaviour of children in their care and to build self-esteem.

No punishment, physical or otherwise, with the intention of causing pain or discomfort, or any kind of humiliation or hurtful treatment, will be administered to any child in the setting. Bullying of any kind is unacceptable in my setting and any incident will be dealt with promptly.

The setting keeps up to date with behaviour management issues and relevant legislation by taking regular training and reading relevant childcare publications.

During parent's initial visits, positive behaviour management techniques will be discussed. Wherever possible parents' requests for the care of their child according to their values and practices will be met. These will be agreed and recorded, and reviewed regularly with parents.

Parents will be expected to inform the setting of any changes in the child's home circumstances, care arrangements or any other issue which may affect the child's behaviour. Information will be kept confidential and only shared with people who need to know, unless there appears to be a child protection issue.

By providing an interesting, stimulating and challenging environment, offering choice and independence and consulting with children, they will be empowered to attempt to solve their own problems, with adult support when required. Children will be encouraged to take responsibility for their actions and facilitate positive outcomes agreed by everyone concerned.

From time to time children have difficulties learning to cope with their emotions and feelings and this is part of normal child development. These feelings will be acknowledged and children helped to find constructive solutions.

Observations will be used to identify triggers to unwanted behaviour and to try to find the best solutions with all those concerned. Positive strategies such as distraction and redirecting children interested will be used as a way to discourage unwanted behaviour.

Procedure

The setting uses positive discipline which includes:

- Praising positive behaviour
- Encouraging self-discipline and respect for others
- Setting realistic limits according to the children's age and stage of development
- Role modelling
- Being consistent



The setting has developed a set of positive 'Golden Rules', with the help of the children, so that they are easily understood.

If unwanted behaviour or bullying occurs:

- The children involved will be reassured
- Children will be spoken to in age/stage appropriate language
- Children will be reminded of the 'Golden Rules' and given time out where necessary
- The incident will be recorded
- Parents will be informed

The setting offers regular meetings with parents to discuss their child's care and any issues or concerns, preferably when the child is not present.

If unwanted behaviour or bullying continues to occur, we may have to reduce your child's days / times with us, or terminate your contract.

Restrictive Physical Intervention:

The setting will only intervene and possibly restrain a child to prevent an accident, such as a child running into the road, or to prevent an injury to themselves or others, or damage to property. Physical restraint may involve holding a child briefly, or to accompany a child to another room to give them time away from the situation.

All significant incidents and any occasion where physical restraint is used are recorded in an incident book and will be shared and discussed with the parents of the child concerned. The setting will work together with parents and agree consistent strategies to try to resolve any behavioural issues.

If the setting has concerns about a child's behaviour, which are not being resolved, permission will be sought from the parents to seek advice from another childcare professional or the settings Early Years Consultant.

Manager's signature:

Date: 01/08/2023

Parent/Carer's signature:

Date:

