

QUALITY ASSESSMENT REPORT

All childminders in England must be registered to provide care for children under 8 years of age according to the Early Years Foundation Stage (EYFS) Childminder agencies are obliged by law to visit childminders registered with them a minimum of once per year for a quality assessment of the care provided.

Name of Childminder	Teamara Adams
Registration Number	LACA0025
Local Authority/Postcode	Croydon SE19
Childminder Agency Officer	Helen Swan
Number of children on roll	6

Date of assessment visit	27/07/18 & 25/09/18	Date of last visit	3/7/17
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We award a grade of a scale from 1 – 7 where 1 is inadequate and 7 is outstanding in each area, the overall grade reflects the average grade across all areas

Inadequate Urgent actions for development		Requires Improvement Some actions for development		Good Few actions for development		Outstanding Continued development
1	2	3	4	5	6	7

This Quality Assessment overall Grade	Good - 6
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The Quality and Standards of the childminding provision

The Safeguarding and Welfare Requirements	Good - 6
The childcare environment	Good - 5
Learning and Development	Good - 6
Partnership working:	Outstanding - 7

Summary of annual assessment visit

Teamara was not childminding during the first visit, however I was able to go through three sections of the assessment. Teamara has put in place all recommendations from previous visits e.g. by providing more free play, and is self-reflective, taking into consideration her aspirations for the setting and parents' views. Teamara continues to improve and is offering a good, and in some areas an outstanding service to children and their parents. Teamara was revisited with children present in September while working with her assistant.

Areas for Development	Action	Timescale
Emergency Evacuation	Practice your emergency evacuation	Oct 18
Moderation	Where children appear to be well above age related expectation, check this against normative development books.	Dec 18
Childcare environment	Ensure children are not sat for too long between activities/routines	Immediately

Assessment Findings

<p>The Safeguarding and Welfare Requirements:</p> <p>Teamara continues to adhere to the safeguarding and welfare requirements, she has updated her knowledge of safeguarding training including completing Prevent and FGM online training. Paediatric First Aid is due for renewal. Records and individual folders are kept with all the information required. Medication given is recorded in the daily diary, this could be recorded on medication forms separately to ensure clarity. It is recommended emergency evacuation is practiced regularly with the children. Teamara works well with assistants, she offers an induction process and keeps the agency informed of changes.</p>
<p>The childcare environment:</p> <p>Teamara continues to improve the environment, she has had a seating area built and removed the sofa. The setting offers a wide range of opportunities and resources for the children, children access the outside garden area and outings daily. During the visit the children spent extended time in the seating area, this could have been improved by allowing them to freely access the well-resourced play area while waiting for lunch and while waiting for nap time. Opportunities were missed by the assistant to point out the routine on the visual timetable, to allow children to pour their water and to discuss what they were eating. However, the children were praised appropriately and responded to both adults well, and the relationship between adults and children is strong.</p>
<p>Learning and Development:</p> <p>Teamara has extensive planning with themes, these can be accessed by parents on the website, there is also shorter term planning on the board displayed in the playroom with children's next steps. All staff in the setting carry out observations and input into the children's folders to track development and plan next steps. There are opportunities for children to free play and select their own resources and to follow their own interests. Teamara moderates staff observations and has encouraged more description to give a clearer picture of what the child is doing. Some assessments are showing children are well above expectation, e.g. on the 2 year check, and Teamara could also use a more detailed child development book in addition to Early Years Outcomes to check that these are accurate. Observations and photos cover all areas of learning and the children's folders provide parents with a lovely memento of their time at the setting as well as showing their progress in detail.</p>

Partnership working:

Teamara works in partnership with parents well, she has introduced termly parents' evenings following the agency's suggestion. This is working well with Teamara and the parents going through their child's observation and planning folder and report together. Parents are asked about what their child is doing at home and for suggestions for next steps alongside those Teamara identifies. Parents also complete a questionnaire, Teamara addresses any suggestions/queries made by the parents and if appropriate adapts her provision accordingly or explains her ethos to parents, e.g. by giving more information about the variety of food made during cooking activities. Parents comment that they are particularly happy with the variety of activities and outings and the feedback they receive about their children's time at the setting.

Assessment history (covering last 3 years)

Date	Overall Grade	Safeguarding and welfare	Childcare environment	Learning and development	Partnership working
25/04/17	Good – 5	Good – 5	Good – 6	Good – 5	Good - 5

Any complaints about the assessment visit or report should be made following the complaints procedures set out in the Agency's Statement of Purpose which is available on request.

Childminder Agency