

QUALITY ASSESSMENT REPORT

All childminders in England must be registered to provide care for children under 8 years of age according to the Early Years Foundation Stage (EYFS) Childminder agencies are obliged by law to visit childminders registered with them a minimum of once per year for a quality assessment of the care provided.

Name of Childminder	Teamara Adams
Registration Number	LACA0025
Local Authority/Postcode	Croydon SE19
Childminder Agency Officer	Helen Swan
Number of children on roll	3

Date of assessment visit	07/02/20	Date of last visit	25/09/18
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We award a grade of a scale from 1 – 7 where 1 is inadequate and 7 is outstanding in each area, the overall grade reflects the average grade across all areas. If any of the statutory requirements are graded requires improvement an overall grade of requires improvement is the highest that can be achieved.

Inadequate Urgent actions for development		Requires Improvement Some actions for development		Good Few actions for development		Outstanding Continued development	
1	2	3	4	5	6	7	

This Quality Assessment overall Grade	Good - 6
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The Quality and Standards of the childminding provision

The Safeguarding and Welfare Requirements	Good - 6
The childcare environment	Outstanding - 7
Learning and Development	Good - 6
Partnership working:	Outstanding - 7

Summary of annual assessment visit

Teamara has started childminding again after a break, she will be looking after 3 children and working with a part-time assistant who is familiar with the setting. During the audit there was one child present who was well settled into the setting and enjoying a range of resources and activities. Teamara is pro-active and has put in place all recommendations from previous visits and ideas from training and is keen to provide an excellent service.

Areas for Development	Action	Timescale	Completed
Policies	Ensure that the old agency contact number is replaced	Mar 20	
Emergency Evacuation	Practice your emergency evacuation	Oct 18	Sept 18
Moderation	Where children appear to be well above age related expectation, check this against normative development books.	Dec 18	Checked
Childcare environment	Ensure children are not sat for too long between activities/routines	Immediately	Done

Assessment Findings

<p>The Safeguarding and Welfare Requirements:</p> <p>Teamara meets the safeguarding and welfare requirements, she has appropriate policies in place which she shares with parents and attends e-learning and face to face training to increase her understanding of relevant subjects. Some documentation has the old agency phone number which needs updating, however this does not impact on the setting as Teamara knows the current number. The setting is safe and hygienic and Teamara is aware of how to support children's health through healthy eating and personal hygiene and exercise. Teamara will be working with an assistant and has documentation in place, the assistant has updated training including paediatric first aid.</p>
<p>The childcare environment:</p> <p>The childcare environment is outstanding, Teamara has increased the interest for children when they are in the seating unit having lunch and the child present had a wide range of stimulating activities and resources to explore. Teamara had the right balance of adult-led and child initiated time during the morning and the child confidently engaged in the provision. When she needed reassurance Teamara was sensitive to her needs and the relationship was warm and caring. Teamara explained how she adapts activities for different age groups such as using a selection of cutting pictures of fruit with with older children and fruit printing for the younger ones. Children's work is displayed, showing them that their work is valued. Teamara takes children out on trips, parks and gardens to extend their understanding of the natural world. Teamara labels objects to increase children's knowledge of vocabulary and repeats children attempts at speech, e.g. during a game of peekaboo. Teamara is getting to know the child well and organised the environment to reflect her interests.</p>
<p>Learning and Development:</p> <p>Teamara continues to use themes and teaches children through these, such as 'healthy me', the child present is able to direct her own learning and as she explores the environment, Teamara shows her props linked to the theme and names them. Children's next steps are agreed with parents and Teamara takes on board parents requests. Teamara has observation</p>

sheets linked to the EYFS which she uses alongside photographs to show children’s progress. Teamara naturally teaches children during play, for example pointing out letters and numbers on the bricks and engages the child’s interest well.

Partnership working:

Partnership working remains outstanding, Teamara gains information about the children from the parents, including completing an initial child record form, she completes a daily diary and uses Whatsapp to communicate with parents as well as speaking to parents regularly. Parents write comments in the diary which supports transition and continuity of care. Teamara and parents work well together, for example, exchanging ideas around introducing various food into children’s diet.

Assessment history (covering last 3 years)

Date	Overall Grade	Safeguarding and welfare	Childcare environment	Learning and development	Partnership working
25/09/18	Good – 6	Good – 6	Good – 5	Good – 6	Outstanding - 7
25/04/17	Good – 5	Good – 5	Good – 6	Good – 5	Good - 5

Any complaints about the assessment visit or report should be made following the complaints procedures set out in the Agency’s Statement of Purpose which is available on request.

Childminder Agency