

## QUALITY ASSESSMENT REPORT

All childminders in England must be registered to provide care for children under 8 years of age according to the Early Years Foundation Stage (EYFS) Childminder agencies are obliged by law to visit childminders registered with them a minimum of once per year for a quality assessment of the care provided.

Name of Childminder	Teamara Adams
Registration Number	LACA0025
Local Authority/Postcode	SE19 2NR Croyden
Childminder Agency Officer	Helen Swan/Barbara Morton
Number of children on roll	

Date of assessment visit	25/04/17	Date of last visit	30/6/16
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We award a grade of a scale from 1 – 7 where 1 is inadequate and 7 is outstanding in each area, the overall grade reflects the average grade across all areas

Inadequate Urgent actions for development		Requires Improvement Some actions for development		Good Few actions for development		Outstanding Continued development
1	2	3	4	5	6	7

<b>This Quality Assessment overall Grade</b>	Good – 5
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### The Quality and Standards of the childminding provision

The Safeguarding and Welfare Requirements	Good-5
The childcare environment	Good – 6
Learning and Development	Good - 5
Partnership working:	Good – 5

### Summary of annual assessment visit

Teamara's setting is well organised with a wide range of toys and resources for the children to access. She works well as a team with 2 assistants, everyone know their roles and responsibilities and the children interacted and engaged with all 3 adults during their time there. The children accessed a mixture of child-led and adult initiated activities in a warm and friendly environment.

<b>Areas for Development</b>	<b>Action</b>	<b>Timescale</b>
Observation and assessment	Develop process to include clearly identified next steps for each child and how to achieve them	Next QAV
Develop self-help skills	Start to put into practice opportunities in the day for the children to practice and develop their self-help skills	Next QAV
Develop opportunities for more free play	Adapt timetable/activities to allow more individual choices for the children	Next QAV

### **Assessment Findings**

<b>The Safeguarding and Welfare Requirements:</b>
<p>Teamara has clear and comprehensive policies and procedures which are shared with parents and assistants. She has a good understanding of her responsibility to safeguarding and the assistants have been inducted and have a good understanding of their roles and what to do if they have concerns. Teamara conducts visual risk assessments and takes appropriate action to ensure health and safety.</p> <p>The children enjoyed a healthy lunch and Teamara balances this with the occasional treat. The snack and meal times could be further enhanced by encouraging self-help skills e.g. children cutting up their fruit and pouring drinks.</p>
<b>The childcare environment:</b>
<p>The setting benefits from a well organised and diverse range of resources, indoors and out that cover all areas of learning and allowing the children to extend and develop their play in numerous ways. The children also engaged in adult-led activities including cooking and art &amp; crafts which they appeared to enjoy and the assistant was happy for the children to explore the activities in their own individual way according to their age and stage. Teamara works to a timetable of activities and sometimes this could be restrictive to the children's choices and free play this is an area for development going forward.</p>
<b>Learning and Development:</b>
<p>Teamara and Jazz demonstrated excellent listening and conversation skills with the children, developing and extending their language and ideas. There was a good range of printed word to be seen around the setting allowing the children to develop their recognition of letters and print.</p>

Partnership working:

Teamara has put in place daily diaries which gives the parents the opportunity to contribute their thoughts and questions regularly, in addition the parents have completed a recent questionnaire. Teamara plans to follow this up with some planned parent meetings to discuss the children's progress.

Assessment history (covering last 3 years)

Date	Overall Grade	Safeguarding and welfare	Childcare environment	Learning and development	Partnership working

Any complaints about the assessment visit or report should be made following the complaints procedures set out in the Agency's Statement of Purpose which is available on request.

Childminder Agency